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ABSTRACT

This book offers school librarians, media specialists, classroom teachers, computer coordinators, and others involved with educational technology step-by-step procedures for planning and implementing technologies into both library and curricula. The interdisciplinary projects use print sources, as well as CD-ROMs, online databases, telecommunications, and information networks to enhance learning and classroom integration. Project details are described: (1) "Booktalk to Database: A Student-Created Database of Recommended Books"; (2) "Savvy Stories: Using The Video Encyclopedia of the 20th Century to Write a Docudrama"; (3) "One Hundred Years of Heroism: A Videotaped Report"; (4) "The New Immigrants: Melting Pot or Gorgeous Mosaic?"; (5) "Terrorism: A Fact of Life for the 1990s"; (6) "A Question of Survival: Human Behavior and the Environment"; (7) "Information in Modern Society: Reading, Viewing, and Searching"; (8) "What's in a Name? Investigating the Past"; (9) "Taking a Trip Via a Telecommunication Network." Included for each project are an introduction to the curriculum area and technology implementation, a teaching plan with a materials list, small group guidelines, a timetable, and reproducible student worksheets. (DGM)

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